

Learning Goals – 3 & 4's:

- **Provide an environment that includes structured and self-directed time.**
- **Social**
 - Play with others
 - Share
 - Take turns
- **Communication**
 - Express thoughts into words
 - Talk in front of others
 - Speak in complete sentences
 - Speak up or defend themselves
 - Follow directions (3- step)
 - Basic sign language
 - Beginning Spanish (numbers, colors, etc.)
- **Self-Control**
- **Fine Motor**
 - Cut, color, glue, draw, write, paint
 - Strengthen pincer grip
 - Begin to hold pencil, crayons, markers properly (pincer grip)
 - Begin practicing writing letters in name
 - Begin to hold scissors properly
 - Begin to cut with purpose
- **Self-Confidence**
 - Independent
 - Adapt to change
 - Begin to follow 3-step instructions
 - Begin to put on clothing/shoes – try to snap, zip, button
- **Cause & Effect**
 - Consequences
 - Safety
 - Trial & error
- **Exposure to art, science, outdoors, nature and cooking**
 - Explore
 - Get messy
- **Numbers**
 - Count objects to at least 10 by May
 - One to one correspondence
 - See, hear numbers 1-10
 - Exposure to shapes & colors
- **Sing & Listen to Music**
- **Literacy**
 - See & hear alphabet – non-order
 - Read books by pictures
 - Retell stories – key points
 - Begin to recognize rhyming words

Learning Goals - Pre-K:

- **Provide an environment that includes structured and self-directed time.**
- **Social**
 - Play with others
 - Share
 - Take turns
- **Communication**
 - Express thoughts into words
 - Talk in front of others
 - Speak in complete sentences
 - Follow directions (3-step)
 - Basic sign language
 - Beginning Spanish (numbers, colors, etc.)
 - Know difference between question and comment
 - Learn to listen; participate in a conversation
- **Self-Control**
- **Fine Motor**
 - Cut, color, glue, draw, write, paint
 - Be able to write first and last name by May (proper form)
 - Hold pencil, crayons, markers properly (pincer grip)
 - Hold scissors properly
 - Cut straight lines, curved lines and shapes
- **Self-Confidence**
 - Independent
 - Adapt to change
 - Follow 3-step instructions
 - Put on clothing/shoes –snap, zip, button
- **Cause & Effect**
 - Consequences
 - Safety
 - Trial & Error
- **Exposure to art, science, outdoors, nature & cooking**
 - Explore
 - Get messy
- **Numbers**
 - Count to at least 20 by May
 - One to one correspondence
 - See, hear, write numbers 1-20
 - Exposure to shapes & colors
- **Sing & Listen to Music**
- **Literacy**
 - See, hear, write alphabet (non-order)
 - Read books by pictures
 - Retell stories – key points
 - Recognize rhyming words
 - Daily writing